

## ***INTRODUCTION TO CALDERSTONES SCHOOL***

Calderstones is situated on a large campus which includes extensive playing fields and many trees. As part of a Private Finance Initiative (PFI) some £12 million has recently been spent on the buildings of the school.

The school has excellent facilities including: a separate Sixth Form Centre located in Calder House, a Grade II listed building; a Science Wing consisting of 15 Science laboratories plus one specialist Sports Science Lab, a Maths/Geography Wing of 15 classrooms; an Arts Wing with 21 classrooms for English, Modern Foreign Languages and Religious Education as well as 3 purpose built Music rooms, 4 Art rooms and a Drama facility; this building also houses the new cafeteria and kitchen. We have two Gymnasiums, a Sports Hall, a Dance Studio, Fitness Lab and Swimming Pool. History, Economics and 6 ICT suites are all located in Quarry Bank House. A separate Technology Wing contains 11 specialist Design and Technology rooms.

The school is proud of its tradition of caring for pupils as individuals. There are 1539 pupils on roll and we have a thriving sixth form of 278. Most of our sixth formers go on to degree courses after Year 13.

Highly qualified specialist staff have been recruited in all subject areas and all departments are suited.

The Pastoral system is year based on a Pupil Development Leader, Assistant Pupil Development Leader and 10 Form teachers staying with their year group for five years.

Examination results at all levels are among the best in Liverpool and we aim to offer each pupil as many opportunities as possible both inside and outside the classroom. Extra curricular activities include music; choirs; drama, sports such as athletics, cross country, dance, hockey, netball, basketball, football, trampolining, swimming, cricket and tennis; Duke of Edinburgh Awards; foreign trips; field studies and Colomendy.

## ***THE AIMS AND OBJECTIVES***

The aim of the school is to educate pupils of all abilities, each to a maximum of his/her potential, so that every boy and girl can enjoy a high quality of life and contribute responsibly and fully to the life of the community. To achieve this general aim we are concerned:

- (i) to provide the range of courses, the quality of teaching and the climate for learning necessary for the individual to develop skills, abilities and interests to the full, thus maintaining the school's tradition of excellence;
- (ii) to foster good relationships between parents, teachers and pupils;
- (iii) to enhance the pupils' learning and development through the provision of a wide range of extra-curricular activities;
- (iv) to provide the staff with the support and training to achieve the aims of the school;
- (v) to promote an orderly, caring community in which truth, integrity, courtesy and respect for the needs of others are valued.

## ***PASTORAL STRUCTURE***

Form Tutors are responsible for the general welfare of their pupils and for the general administrative duties. It is to the Form Teacher that a pupil will normally go for help and advice in the first instance.

Each year has a Pupil Development Leader and Assistant Pupil Development Leader who are responsible for monitoring the academic and social progress of their pupils, for general questions of discipline. There is a Pupil Support Secretary assigned to each Year group who will liaise with parents and staff on various matters: attendance and punctuality, minor health problems or accidents, taking messages, making appointments etc.

This team will be based in one building for the five years of compulsory education, thereby ensuring consistency of care and strengthening the relationships between parents, teachers and pupils.

## ***ACADEMIC STRUCTURE***

The academic structure of the school is based on developing the individual talents and strengths of all children. In Year 7 following tests in Maths and Reading children are setted very quickly for Maths, English and Science, extra help is provided for those most in need and children are placed in mixed ability groups in all other areas. All other subjects would aim to set by the end of the first half term. In Years 8 and 9 setting is common to all subjects. This enables children to work at a pace best suited to their talent in each subject. For example, a pupil could be in a high set for Maths, a middle set for Science and a lower set for French. The lowest sets contain smaller numbers so that children get more individual attention.

The school has a policy of setting homework for all children and a homework timetable is provided for each pupil. The amount of homework varies with age and ability and increases as children approach GCSE examinations. Homework is frequently of a written nature but also includes reading, learning and creative work and enquiry tasks. In Year 10 and 11 coursework, which may be done at home, forms an important element of the GCSE assessment. We hope that parents will be able to support the school by supervision of their children's homework. Arrangements for homework are clearly set out in our Homework Policy circulated to all parents via their children's Personal Journal.

## ***SCHOOL CURRICULUM: YEARS 7 - 11***

### **Years 7 - 9**

In the first three years all pupils study the core subjects in the National Curriculum, i.e. Maths, Science and English. They will also study the other Foundation subjects i.e. a Foreign Language, History, Geography, Art, Music, Technology, Religious Studies (RS) and Physical Education (PE) including swimming in our own pool.

In addition pupils at Calderstones have lessons in Citizenship/Personal, Social & Health Education (PSHE). All Year 7, 8 and 9 pupils have a lesson of Information Communication Technology (ICT) per week.

### **Years 10 and 11**

In Year 10 pupils start a two year course which leads to GCSE at the end of Year 11. All pupils take Maths, English and Science. Students may follow one of three pathways:

#### **Pathway 1**

Here pupils take English and Maths plus six options at least two of which must be Science.

#### **Pathway 2**

Here pupils take English, Maths and Dual Science plus two option choices. Pupils on Pathway 2 are given more curriculum time in the 3 core subjects and their two options. They also receive more tuition in ICT.

#### **Pathway 3**

This pathway involves pupils spending two days per week following vocational courses in the local community college. On their 3 days in school they have a timetable covering the core subjects – English, Maths and Science – as well as ICT, PE and PSHE.

Pupils on all three pathways follow national external examination board syllabuses. All pupils continue to have lessons in PSHE, PE, RS and ICT.

## ***SIXTH FORM***

### **(i) Two Year 'A' Level Course**

Consisting of : Four 'AS' levels in Year 12

Three 'A2' levels plus General Studies in Year 13

### **(ii) Lower Sixth One Year Course**

Students may re-take GCSE examinations and/or elect to study new subjects that may or may not be certificated.

**(iii)** Calderstones has joined Liverpool Community College, New Heys, Gateacre and Parklands to form the South Liverpool Collaboration in order to offer a wider range of courses to students

## ***CAREERS EDUCATION AND GUIDANCE***

In the Spring Term the PSHE programme is used to help develop self-awareness and decision-making skills. This is to facilitate informed option choice.

In the spring term of Year 10 pupils undertake 2 weeks work experience. This allows them to sample the world of work and to be placed in an adult environment but it is not intended to be vocational. The programme includes several weeks of preparation and also of evaluation.

All Year 10 pupils take part in an employability programme which includes a “mock” interview with an employer. There is also an Enterprise Day delivered by Liverpool Compact.

During Year 11 each pupil will have an interview with a connexions adviser. There are also sessions on the completion of job application forms, how to write a CV and good interview technique.

Year 12R students have an individual interview with a connexions adviser and update their action plan.

Students in Years 12 and 13 studying AS and A2 levels are assigned a tutor who will give guidance with the completion of UCAS forms. Interviews with a connexions adviser are available on request.

## ***OUT OF SCHOOL ACTIVITIES***

There are extensive facilities for a wide range of sporting activities within the school curriculum provided by the two gyms, the sports fields, the swimming pool, the sports hall and recently built fitness suite. Such facilities are also used during lunch time and after school to enable interested pupils to pursue further activities which they have been taught in lessons and for matches and competitive events against other schools. We have continued to develop our policy that pupils should have the widest possible choice of physical education and sporting options. Our aim is that all pupils should enjoy participating whatever their level of skill. **Pupils regularly take part in:**

<b>Athletics</b>	The school has achieved considerable success, we have several City Champions in all year groups.
<b>Basketball</b>	Teams in all years play in local and National competitions. Boys are regularly selected for City Teams. We have club links with Toxteth Tigers whose coaches take practise sessions and coach teams. There are also regular basketball camps at half term.
<b>Cricket</b>	Teams in Years 7-10 and we perform well in local/national competitions. We have set up strong links with Mossley Hill Cricket Club and use their wicket for home fixtures. A number of boys are selected to play for the city each year.
<b>Cross-Country</b>	After a gap of a few years the school again became involved in the mid-week and Saturday leagues. It proved to be an extremely rewarding season with many boys and girls taking part with some individuals winning their year group races.
<b>Football</b>	Boys teams play every Saturday morning. Teams have been entered in local leagues and cup competitions and the school's reputation is growing with many boys playing for City Teams and Academies.
<b>Hockey</b>	Increasing in popularity with boys and girls using our own field as well as local facilities at Wyncote on Mather Avenue. Teams play regularly in local leagues and again players have been selected for City Teams.
<b>Netball</b>	Very popular with teams from all years playing local schools in the City League and a number of pupils going on to play for City Teams. The present Year 9 Team are District Champions.
<b>Rounders</b>	Teams from Years 7, 8, 9 and 10 play in local matches every week. They have been very successful and popular with the girls. All City matches are held at our Mather Avenue playing fields. The present Years 8, 9 and 11 are all City Champions.
<b>Swimming</b>	Regular training and matches for boys and girls, as well as improvers classes and recreational swimming sessions.
<b>Tennis</b>	Very popular with boys and girls, many attend coaching sessions and teams have gone on to do extremely well in local competitions and the Midland Bank national competition.
<b>Trampolining</b>	A recently developed activity with a girls' team entered into the National U13 schools competitions. One girl is competing in the World Championships in November 2007 in Canada.

Pupils take part in Badminton, Weight Training, Table Tennis and Fitness clubs.

Calderstones continues to provide City Teams with players in a variety of sports including: Soccer, Basketball, Cricket, Athletics, Cross Country, Hockey and Swimming.

### ***FIELD STUDIES***

The school is noted for its involvement of field studies and outdoor pursuit courses. These include fieldwork trips in the local area for Years 7 and 8 and a trip to Edinburgh is proposed for Year 9 pupils. At GCSE level the students visit Manchester in Year 10 and collect data for GCSE coursework in North Wales. Data collection for A Level Geography is carried out in either the French Alps or at Ainsdale on the Sefton Coast.

### ***EVENTS***

A large number of out-of-school activities go on every day as a matter of routine. Many staff volunteer willingly to give up their free time. Some of the major events during 2007/2008 included: Open Evenings, Parents' Evenings for all year groups, Upper and Lower School Awards Evenings, Humanities residential trips to London and Krakow, skiing trip to Italy, Watersports holiday to Spain, Parents Association Events, Specialist Science days and the Annual Science Lecture. Individual year group trips are organised by Pastoral Staff to reward good attendance, punctuality and behaviour.

### ***PERFORMING ARTS 2007-2008***

<b><u>September :</u></b>	Lower School Awards Evening Open Evening
<b><u>November :</u></b>	Indian Masterclass with Partha Bose
<b><u>December :</u></b>	Carol Singing at Fulwood Methodist Home Carol Service at All Hallows Upper School Awards Evening
<b><u>February :</u></b>	Key Stage 3 'Showcase' Concert in Quarry Hall
<b><u>April :</u></b>	Recital Evening in Music Department Greenbank Concert with the Junior Jazz Band Band Night – Year 11 Fundraiser
<b><u>July :</u></b>	'Calderfest' Summer Concert

The music department offers a wide range of activities both at lunchtime and after school. These activities are open to all and offer the opportunity for pupils having instrumental lessons both in and out of school to extend their skills further and develop as ensemble musicians. The regular groups are Calder Singers, Gospel Choir, woodwind ensembles, string, jazz and brass groups and the orchestra. All these ensembles participate in termly concerts, which also offer the opportunity for individuals to perform as soloists.

Instrumental lessons are available on most instruments and all pupils are encouraged to become involved with authority ensembles to further their playing experiences.

Our aim is that all pupils should enjoy participating and working together.

## ***EXAMINATIONS 2007/2008***

It is the policy of the school that all pupils should take examinations in Years 11 - 13.

The results for 2007/2008 were excellent. At Calderstones all of the students who attend in Year 11 are entered for GCSE. In 2007/2008 there were 250 in Year 11 and 57.6% gained 5+ A\*-C grades (46% gained 5+A\*-C inc English and Maths). There were 279 students who were 15 years of age on roll, eleven are in Year 10 and will take GCSE in 2009. In September 2008 Pathway 3 students were offered a variety of two year vocational courses at colleges.

As a consequence of these results 169 pupils entered Year 12 in September to take two year 'A' Level courses and one year courses. The Upper Sixth has 106 students in the second year of their 'A' Level studies. The large number of students are greatly privileged to be a part of a Sixth Form with a long and fine tradition of academic excellence. They gain greatly from the wide range of subject combinations and the competition between pupils.

## ***PUPIL ABSENCE 2007/2008***

The DfES required the following information for their absence return for the school year.

### **Pupil Information for the Period**

- |   |               |
|---|---------------|
| 1. Number of day pupils of compulsory school age on the roll for at least 1 session | <b>1321</b>   |
| 2. Number of pupil sessions   | <b>475027</b> |

### **Authorised Absence in the Period**

- |  |              |
|--|--------------|
| 3. Number of authorised absences                           | <b>27626</b> |
| 4. Number of day pupils with at least 1 authorised absence | <b>1211</b>  |

### **Unauthorised Absence in the Period**

- |  |              |
|--|--------------|
| 5. Number of unauthorised absences                           | <b>10255</b> |
| 6. Number of day pupils with at least 1 unauthorised absence | <b>629</b>   |

A session is defined as a morning or afternoon of school. Each full day's attendance therefore is **2** sessions.

The percentage of pupil attendance 2007/2008 was 92%. The percentage of unauthorised absence was 2.2%.

Comparable figures for previous years are:

2000-2001	90.7%	2.19%
2001-2002	90.8%	2.3%
2002-2003	91%	2.15%
2003-2004	91.1%	2.3%
2004-2005	91.9%	1.4%
2005-2006	91.4%	1.6%
2006-2007	90.7%	1.9%
2007-2008	92%	2.2%

## *DESTINATIONS OF YEAR 13 LEAVERS – September 2008*

Aberystwyth University	Geography
Bath University	Natural Science
Belfast University	English & Film
Birmingham University	French & Italian
Brighton University	Business & Finance
Central Lancashire University	Motorsport Engineering; Outdoor Leadership
Edinburgh University	Medicine
Edinburgh Napier University	Events Management
Huddersfield University	International Business
Kings College, London	French & Portuguese
Lancaster University	French & German; English
Leeds University	Physics with Astrophysics
Leeds Metropolitan University	Sports Science; Sports Science; QTS PE; Sports Science
Leicester University	English & American Studies; Pharmacy
Lincoln University	Nursing
Liverpool University	Electrical Engineering; Music; History & Politics; Archaeology & Ancient Civilisation; Law; Ancient History & Archaeology; History & Politics; Business & Marketing; Psychology & Criminology
Liverpool Hope University	Philosophy, Ethics & Theology; ICT; Disability Studies & Early Childhood
Liverpool John Moores University	Business & Economics; Accountancy & Finance; History; Business & Economics; History; QTS PE; Pharmacy; Sports Science; Youth & Community Studies; History; Childhood Studies; Computer Science; History; Events Management; History; History & Politics; Law; Pharmacy; Sports Science; Business Management; Sports Science
Manchester University	English; Engineering
Manchester Metropolitan University	Business & Public Management; Cell & Molecular Biology; Physiotherapy
Newcastle University	Law
Oxford University	Human Science
Queens Mary College, London	Drama; Film Production
Liverpool Community College	Foundation Art; Catering; Foundation Art; Leisure & Hospitality;

4 students have returned to Calderstones School

13 students will be having a Gap Year or going to University in 2009

4 students have gone into employment

## ***DESTINATIONS 2007/2008***

### **2007/2008 Year 11 Leavers**

254 in total

172 pupils stayed at Calderstones to do 'A' levels or GCSE resits

82 pupils left Calderstones to do the following:

71 went on training courses or went to college to do resits or, vocational courses or AS levels

11 went into employment

### **2007/2008 Year 12 Leavers**

149 in total

106 pupils stayed at Calderstones to follow 'A' levels courses

43 pupils left Calderstones to do the following:

32 went to college to follow a Further Education course

11 went into employment

## ***DATES FOR SCHOOL YEAR 2008-2009***

### **Autumn Term 2008**

Term Started ..... Tuesday 2 September

Half-Term ..... Monday 20 October – Friday 24 October

Term Ends ..... Friday 19 December

### **Spring Term 2009**

Term Starts ..... Monday 5 January

Half-Term ..... Monday 16 February - Friday 20 February

Term Ends ..... Thursday 2 April

### **Summer Term 2009**

Term Starts ..... Monday 20 April

Half-Term ..... Monday 25 May - Friday 29 May

Term Ends ..... Friday 17 July

May Day ..... Monday 4 May

## ***THE SCHOOL DAY***

Registration - 8.45am

Lesson 1 - 8.55 – 9.55

Lesson 2 - 10.00 – 11.00

Break - 11.00 - 11.15

Lesson 3 - 11.15 – 12.15

Lunch - 12.15 – 1.15

Registration - 1.15 - 1.20

Lesson 4 - 1.20 - 2.20

Lesson 5 - 2.25 - 3.25

## **POLICY DOCUMENTS**

The school has available the statutory policy documents as follows:

### **Admissions Policy**

The Education Act 1980 requires the Local Education Authority to publish particulars of arrangements for the admission of their pupils to their schools. The LEA administers the admissions to secondary education, during Year 6 of the pupils primary education.

Calderstones School was one of only two Community Comprehensives to be oversubscribed in September 2007, all 255 places were filled.

There is an annual Open Evening when interested parents are warmly invited to view Calderstones School. Mr Brian Davies, the Headteacher, will answer parents' queries regarding the school and the LEA's admissions policy. A parent considering applying to the school at any other time would normally contact our Pastoral Deputy Mrs J M Blundell. If places are available parents would be given a prospectus and be invited to view the school. If no places are available the parent would be referred to the Admissions department at the LEA.

### **Child Protection**

Parents should be aware that the school will take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill-treatment, neglect or other forms of abuse, staff have no alternative but to follow Local Authority Child Protection Procedures and inform the Social Services of their concerns.

### **Religious Studies Policy**

The school follows the local authority agreed R.S. syllabus.

There is a year assembly and Thought for the Day each day. Parents can withdraw their children from all or part of the religious education and collective worship provided should their conscience so dictate. In such cases parents are asked to notify the Head of Year or Curriculum Deputy in writing.

### **Sex Education Policy**

The Governors have agreed the Sex Education Policy, drawn up in accordance with DfES guidelines. Parents are informed of the content of PSHE and offered the opportunity to withdraw their children from any or all aspects of sex education other than those elements which are statutory requirements of the National Curriculum Science order.

### **Special Educational Needs Policy**

Calderstones provides a sensitive and individual approach to a wide range of pupil needs, for children of all abilities. Physical, emotional and neurological features impacting on learning are addressed and responded to, with adaptation to the curriculum and careful monitoring of the child's progress.

All staff are addressed by the SENCO at the start of each academic year. Departments will try to ensure that pupils with Severe and Moderate Learning Difficulties are placed within groups with the smallest number of pupils. Copies of the full policy on Special Educational Needs are available from the school. One of the Governors has particular responsibility for Special Educational Needs.

### **English as an Additional Language Policy**

Calderstones aims to ensure that the full potential of each bilingual child is reached by promoting a true equality of opportunity which will permeate both teaching and learning to meet the needs of individual pupils whatever their cultural, racial, linguistic or religious background.

### **Charging Policy**

In conformity with the requirements of the Education Reform Act 1988, the charging policy is as follows:

1. To levy, except where pupils are entitled to statutory remission, a charge for all board and lodging costs on residential visits.
2. To levy a charge for activities wholly or mainly outside school hours which are not part of the National Curriculum, not statutory religious education, or not in preparation for a prescribed public examination.
3. To levy no charge for examination entries, except where:
  - a) The school has not prepared pupils for the examination in the year for which entry is made, or,
  - b) The pupil has failed, for no good reason, to complete the requirements of the examination or to attend for it.
4. To levy no charge in respect of books, materials, equipment, instruments or incidental transport provided in connection with the National Curriculum, statutory religious education, or in the preparation for prescribed public examinations or courses taught at the school, except where parents have indicated in advance their wish to purchase the product.
5. To request voluntary contributions for school activities in or out of school time for which compulsory charges cannot be levied but which activities, wholly or in part, can only be provided if there is sufficient voluntary funding, whilst ensuring that no pupil is excluded from such activity by reason or inability or unwillingness to make a voluntary contribution.
6. To seek payment from parents for damage to or loss of school property caused wilfully or negligently by their children.

### **COMPLAINTS ABOUT THE CURRICULUM**

In the first instance complaints about the curriculum should be addressed to the Deputy Headteacher in charge of the curriculum in writing.

## **CALDERSTONES CODE OF CONDUCT**

Calderstones introduced an assertive discipline system in September 1993, in which the emphasis is on rewards, rather than sanctions.

The system is based on six rules for classroom behaviour, five sanctions increasing in severity which allow pupils to know where they stand, and six rewards. Starting with merits awarded in class, good behaviour is rewarded by Special Awards and Diplomas of Excellence along with Gift Vouchers presented in Special Assemblies at the start of the new academic year.

It is recognised that the rewards must be supported by positive verbal responses. In all lessons pupils must see that good practice and behaviour are appreciated.

The aim of the system is to allow teachers to deliver well prepared lessons in a positive learning environment free from the distractions and diversions caused by unacceptable behaviour.

Calderstones School also has policies on the following issues:

Policy to combat Bullying  
Equal Opportunities Policy  
Challenging Racism; Promoting Cultural Diversity  
Homework Policy  
Attendance and Punctuality Policy  
Discipline Policy  
Drugs Education Policy  
Assessment Policy  
Behaviour Policy

Copies of all these policies are printed in each pupil's Personal Journal.

## **SPECIALIST SCIENCE COLLEGE STATUS**

The DfES awarded Calderstones School Specialist Science College Status in September 2003.

Calderstones School was redesignated as a Specialist Science College following the successful Ofsted inspection which took place in November 2007.

As a Specialist Science College our main school aims are:-

- To raise standards of achievement in every Science and Mathematics subject through the increased quality of teaching and learning.
- To extend curriculum opportunities in Science and Mathematics, including technological enrichment.
- To increase take-up and interest in Science and Mathematics courses, particularly post-16.

There are also two community aims which are to:

- Provide high quality learning opportunities in the specialist subjects and higher standards through sharing specialist facilities and resources with partner schools and developing and disseminating good practice.
- Provide high quality learning opportunities through the specialist subjects for members of, and groups within, the school's wider community, including local business.

When we received specialist status in 2003 this attracted a £100,000 capital grant allocation. This sum along with £50,000 raised from sponsorship was used to refurbish an area of the school due to be demolished as part of the PFI whole school rebuild/refurbish programme.

Work was finally completed on two former laboratories and a storeroom in 2006. They now provide excellent additional facilities – an ICT room, a dance room and a Sports Science room. These rooms are very well equipped and provide not only an excellent learning environment during the school day but are also used extensively during most evenings meeting the needs of our local community.

There have been numerous other initiatives introduced as a consequence of Calderstones designation as a Specialist Science College. The training of new teachers; the introduction of a Science and Industry Week; an annual Science Lecture; a city wide Science Competition and well attended Neighbourhood Science Co-ordinator meetings are just some of the activities which make Calderstones such a successful Science Specialist College.

## UNIFORM LIST

Most parents and pupils much prefer a rule requiring them to wear uniform because this solves the problem of what to wear and also limits expenses. We therefore expect you to wear uniform. We may ask pupils who, in our opinion, are not in the correct uniform to go home and change and to make up the time lost.

### Items of Clothing

1. **Black** sensible school shoes – **training or canvas type shoes should not be worn**
2. Black, white or grey socks – single colour (**NO** patterned tights or socks)
3. Black **school** trousers or a black **school** skirt
4. White shirt
5. Tie, black and gold stripes
6. Black pullover or cardigan (v-necked)
7. A black blazer with a school badge

### Other Items

1. **All pupils should have pens, pencils, crayons, ruler, rubber, mathematical equipment and their Journals**
2. **A suitable bag for carrying books, belongings and games equipment**
3. An apron for Home Economics
4. An apron or overall for CDT

### The following items must **NOT** be worn

1. Any item of school uniform made in denim or denim-type material
2. Tracksuits **including hooded tops**
3. Training shoes
4. Sweatshirts
5. Headwear may be worn but must be removed once inside the school building
6. The Education Authority requires us to inform parents, in writing, that jewellery should not be worn by pupils.

**ALL ITEMS OF CLOTHING MUST BE CAREFULLY MARKED IN MORE THAN ONE PLACE WITH THE NAME OF THE OWNER**

**COMPOSITION OF GOVERNING BODY OF CALDERSTONES  
SCHOOL  
(as at September 2008)**

<b>Name of Governor</b>	<b>Position Held</b>	<b>Appointing Body</b>	<b>Period of Office</b>
1. Mrs E Bennion	Rep Governor	City Council	3 April 2011
2. Mr F Longworth	Rep Governor	City Council	31 August 2012
3. Mrs T Dowling	Rep Governor	City Council	3 April 2011
4. Mrs P Wilsher	Rep Governor	City Council	17 July 2011
5. Mrs C Williams	Parent Governor	Parents	25 September 2010
6. Mr J Reed	Parent Governor	Parents	25 September 2010
7. Mr L Forde	Parent Governor	Parents	25 September 2010
8. Mr R Ireland	Parent Governor	Parents	25 September 2010
9. Vacancy	Parent Governor	Parents	To be appointed
10. Ms B Anderson	Parent Governor	Parents	8 November 2008
11.	Parent Governor	Parents	To be appointed
12. Prof A Zack-Williams	Co-opted Governor	Governing Body	27 June 2012
13. Mr B Hodson	Co-opted Governor	Governing Body	27 June 2012
14. Mr D Woods	Co-opted Governor	Governing Body	4 March 2012
15. Mr F Readey	Co-opted Governor	Governing Body	27 June 2012
16. Mr M Taher	Co-opted Governor	Governing Body	8 November 2010
17. Mr B Davies	Headteacher		
18. Mr S Williams	Teacher Governor	Teaching Staff	19 September 2010
19. Mrs D Whiteside	Teacher Governor	Teaching Staff	23 May 2012
20. Mr C Murphy	Staff Governor	Non-Teaching Staff	23 May 2012